

Practicum Assignment: Coaching a Learner Through a Learning Plan

by Literacy NS – Revised Thursday May 30, 2019, 3:00 pm

The Practicum Assignment is a requirement for certification in the Practitioner Training and Certification Program. This is also a stand-alone assignment for experienced practitioners currently working with a learner whose goal is knowing how to use a NSSAL Learning Plan.

Are you ready to complete the Practicum Assignment?

- You are eligible to register for the practicum any time after you receive credit for *Literacy, Adult Learners, and YOU* and are currently working with an adult literacy learner.
- Let [Marie David](#), Program Registrar know you are ready.

How will you receive credit for the Practicum Assignment?

You must submit the following documents by emailing them to [Brenda Lavandier](#), Program Facilitator.

- A reflection of the experience
- A copy of your final learning plan used during the session

The [Facilitator's Rubric](#) will be used to evaluate your work. The rubric will be completed by the facilitator and emailed to you when all the information noted above has been received.

As with other modules, you have 4 weeks to complete the practicum assignment.

Practicum Assignment

Credit Granting:

The following documents must be completed and submitted to the Program Facilitator before credit for the assignment will be considered:

The [Facilitator's Rubric](#) will be used to evaluate your work. The rubric will be completed by the facilitator and emailed to you when all the information noted above has been received.

This assignment is for all practitioners working or volunteering under NSSAL. For others, who would prefer an assignment on session planning, please contact [Marie David](#). If you have experience in related fields, such as teaching in the K-12 system, or teaching ESL to adults, you will find parts of this assignment easy, because you will be used to working with learning plans. In this case, please focus on the fine details of planning -- how does your approach change as you shift your work to this new set of learners? What expectations are different? What surprises you? Note that it is necessary and desirable to make changes to a learning plan and this will not be a final draft of the learning plan. However, for the purpose of the assignment, this is the only

draft to be passed in; follow-ups to the learning plan are not required as part of this assignment. Use a pseudonym to protect the anonymity of your learner.

Purpose of Assignment

This assignment is designed to give you opportunities to:

- Coach a learner with initiating a learning plan.
- Give consideration to how the learning plan will be used to tailor instruction.
- Improve your skills through practice and reflection.
- Increase your confidence working with learning plans.
- Experience the role of the practitioner.

Procedure/Instructions:

1. Keeping your learner in mind, think about how you will coach them with initiating their learning plan. Plan a session with a learner to initiate their plan.
2. Make revisions if necessary.
3. You may need to meet with your learner a second time to suggest necessary changes.
4. Write a reflection of the learning plan experience. Examine how things went, what went as expected, or better than expected, problems you encountered and how you dealt with them, surprises, etc. Explain what you did well, what not so well, and what changes you would make as you plan your next session.
5. Send a copy of the completed plan for the session and your reflection on it to your [facilitator](#).